

New York State School Report Card Comprehensive Information Report

BEDS Code : 04-35-01-06-0006
 Name : Pioneer Senior High School
 Principal: G. Salisbury & T. Grajek

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	332	255	239
Tenth	269	268	259
Eleventh	234	268	250
Twelfth	292	240	253
Ungraded Secondary	65	21	44
Total K-12 Enrollment	1192	1052	1045

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.8%	15	1.4%	11	1.1%
Black (Not Hispanic)	3	0.3%	3	0.3%	4	0.4%
Hispanic	1	0.1%	2	0.2%	2	0.2%
White (Not Hispanic)	1179	98.9%	1032	98.1%	1028	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	24
Mathematics Grade 10	22	24	22
Science Grade 10	24	25	22
Social Studies Grade 10	24	24	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.9%		93.6%
Student Suspensions	198	17.2%	161	13.5%	43	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.5%	23.2%	21.9%
Reduced Lunch	10.7%	12.9%	14.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	79
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	210	125	60%	188	132	70%	194	156	80%
Students with Disabilities	29	2	7%	23	2	9%	20	6	30%
All Students	239	127	53%	211	134	64%	214	162	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	68	0	6	25	6
Percent	51%	32%	0%	3%	12%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	6	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					27	2.6%
	Entered GED Program*					21	2.0%
	Total Noncompleters					48	4.6%
Students with Disabilities	Dropped Out					11	1.1%
	Entered GED Program*					6	0.6%
	Total Noncompleters					17	1.6%
All Students	Dropped Out	56	4.7%	41	3.9%	38	3.6%
	Entered GED Program*	28	2.3%	42	4.0%	27	2.6%
	Total Noncompleters	84	7.0%	83	7.9%	65	6.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	100%	0	0%	5	100%
Science	14	93%	0	0%	4	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	8	38%	0	0%	0	0%
U.S. Hist & Gov't	10	70%	0	0%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	89%	32	78%	33	76%
Science	15	47%	13	46%	24	54%
Reading	4	100%	1	#	30	70%
Writing	1	100%	2	#	29	79%
Global Studies	9	33%	3	#	9	78%
U.S. Hist & Gov't	5	60%	3	#	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	242	248	250	25	29	33
Number Scoring 55–100	240	240	240	24	22	27
Number Scoring 65–100	219	223	214	21	14	16
Number Scoring 85–100	29	53	82	0	0	1
Percentage of Tested Scoring 55–100	99%	97%	96%	96%	76%	82%
Percentage of Tested Scoring 65–100	90%	90%	86%	84%	48%	48%
Percentage of Tested Scoring 85–100	12%	21%	33%	0%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	166	8	41	31	0	1
Number Scoring 55–100	123	6	13	17	0	#
Number Scoring 65–100	97	3	4	12	0	#
Number Scoring 85–100	12	0	0	0	0	#
Percentage of Tested Scoring 55–100	74%	75%	32%	55%	0%	#
Percentage of Tested Scoring 65–100	58%	38%	10%	39%	0%	#
Percentage of Tested Scoring 85–100	7%	0%	0%	0%	0%	#
Mathematics A						
Number Tested	84	303	318	16	44	26
Number Scoring 55–100	65	198	244	12	10	14
Number Scoring 65–100	38	164	204	7	7	10
Number Scoring 85–100	2	38	67	1	0	1
Percentage of Tested Scoring 55–100	77%	65%	77%	75%	23%	54%
Percentage of Tested Scoring 65–100	45%	54%	64%	44%	16%	38%
Percentage of Tested Scoring 85–100	2%	13%	21%	6%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	5			0		
Number Scoring 55–100	4			0		
Number Scoring 65–100	3			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	80%			0%		
Percentage of Tested Scoring 65–100	60%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	254	284	259	32	34	25
Number Scoring 55–100	238	278	246	25	32	19
Number Scoring 65–100	209	259	215	17	24	11
Number Scoring 85–100	93	83	63	2	2	1
Percentage of Tested Scoring 55–100	94%	98%	95%	78%	94%	76%
Percentage of Tested Scoring 65–100	82%	91%	83%	53%	71%	44%
Percentage of Tested Scoring 85–100	37%	29%	24%	6%	6%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	226	26		23	1	
Number Scoring 55–100	218	24		21	#	
Number Scoring 65–100	183	21		13	#	
Number Scoring 85–100	45	1		1	#	
Percentage of Tested Scoring 55–100	96%	92%		91%	#	
Percentage of Tested Scoring 65–100	81%	81%		57%	#	
Percentage of Tested Scoring 85–100	20%	4%		4%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		226	256		28	36
Number Scoring 55–100		209	237		23	28
Number Scoring 65–100		191	200		17	21
Number Scoring 85–100		83	52		0	2
Percentage of Tested Scoring 55–100		92%	93%		82%	78%
Percentage of Tested Scoring 65–100		85%	78%		61%	58%
Percentage of Tested Scoring 85–100		37%	20%		0%	6%
Living Environment (first administered June 2001)						
Number Tested		265	229		25	28
Number Scoring 55–100		264	225		24	26
Number Scoring 65–100		256	217		21	22
Number Scoring 85–100		42	70		0	0
Percentage of Tested Scoring 55–100		100%	98%		96%	93%
Percentage of Tested Scoring 65–100		97%	95%		84%	79%
Percentage of Tested Scoring 85–100		16%	31%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		163	240		18	22
Number Scoring 55–100		142	225		12	18
Number Scoring 65–100		122	190		6	11
Number Scoring 85–100		36	41		0	2
Percentage of Tested Scoring 55–100		87%	94%		67%	82%
Percentage of Tested Scoring 65–100		75%	79%		33%	50%
Percentage of Tested Scoring 85–100		22%	17%		0%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	283	271	230	264	262
2001	273	284	269	240	267
2002	251	273	259	240	256

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	54	44	37	36	43
2001	47	55	43	33	45
2002	38	39	48	27	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	267	256	43	45	38
Comprehensive French						
Number Tested	63	60	58	0	1	1
Number Scoring 55–100	63	60	58	0	#	#
Number Scoring 65–100	63	59	58	0	#	#
Number Scoring 85–100	37	35	29	0	#	#
Percentage of AGE Tested	24%	22%	23%	0%	#	#
Percentage of AGE Scoring 55–100	24%	22%	23%	0%	#	#
Percentage of AGE Scoring 65–100	24%	22%	23%	0%	#	#
Percentage of AGE Scoring 85–100	14%	13%	11%	0%	#	#
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	267	256	43	45	38
Comprehensive Spanish						
Number Tested	25	33	35	0	1	1
Number Scoring 55–100	24	33	35	0	#	#
Number Scoring 65–100	23	32	35	0	#	#
Number Scoring 85–100	7	17	26	0	#	#
Percentage of AGE Tested	10%	12%	14%	0%	#	#
Percentage of AGE Scoring 55–100	9%	12%	14%	0%	#	#
Percentage of AGE Scoring 65–100	9%	12%	14%	0%	#	#
Percentage of AGE Scoring 85–100	3%	6%	10%	0%	#	#
Percentage of Tested Scoring 65–100	92%	97%	100%	0%	#	#
Comprehensive Latin						
Number Tested	31	30	0	0	0	0
Number Scoring 55–100	31	30	0	0	0	0
Number Scoring 65–100	31	30	0	0	0	0
Number Scoring 85–100	15	12	0	0	0	0
Percentage of AGE Tested	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	267	256	43	45	38
Sequential Mathematics, Course II						
Number Tested	256	107	6	10	5	0
Number Scoring 55–100	180	87	3	7	4	0
Number Scoring 65–100	143	70	1	3	3	0
Number Scoring 85–100	53	6	0	0	0	0
Percentage of AGE Tested	98%	40%	2%	23%	11%	0%
Percentage of AGE Scoring 55–100	69%	33%	1%	16%	9%	0%
Percentage of AGE Scoring 65–100	55%	26%	0%	7%	7%	0%
Percentage of AGE Scoring 85–100	20%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	65%	17%	30%	60%	0%
Sequential Mathematics, Course III						
Number Tested	120	122	149	1	3	3
Number Scoring 55–100	106	107	91	#	#	#
Number Scoring 65–100	90	93	71	#	#	#
Number Scoring 85–100	33	34	23	#	#	#
Percentage of AGE Tested	46%	46%	58%	#	#	#
Percentage of AGE Scoring 55–100	40%	40%	36%	#	#	#
Percentage of AGE Scoring 65–100	34%	35%	28%	#	#	#
Percentage of AGE Scoring 85–100	13%	13%	9%	#	#	#
Percentage of Tested Scoring 65–100	75%	76%	48%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	10		0	0
Number Scoring 55–100		0	2		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	4%		0%	0%
Percentage of AGE Scoring 55–100		0%	1%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	267	256	43	45	38
Earth Science (last administered January 2001)						
Number Tested	40	30		2	5	
Number Scoring 55–100	25	15		#	1	
Number Scoring 65–100	9	10		#	1	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	15%	11%		#	11%	
Percentage of AGE Scoring 55–100	10%	6%		#	2%	
Percentage of AGE Scoring 65–100	3%	4%		#	2%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	23%	33%		#	20%	
Biology (last administered January 2001)						
Number Tested	255	37		19	7	
Number Scoring 55–100	236	31		18	5	
Number Scoring 65–100	179	19		6	3	
Number Scoring 85–100	49	0		0	0	
Percentage of AGE Tested	97%	14%		44%	16%	
Percentage of AGE Scoring 55–100	90%	12%		42%	11%	
Percentage of AGE Scoring 65–100	68%	7%		14%	7%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	70%	51%		32%	43%	
Chemistry (last administered January 2002)						
Number Tested	111	125	13	0	3	1
Number Scoring 55–100	106	118	12	0	#	#
Number Scoring 65–100	93	102	9	0	#	#
Number Scoring 85–100	38	34	0	0	#	#
Percentage of AGE Tested	42%	47%	5%	0%	#	#
Percentage of AGE Scoring 55–100	40%	44%	5%	0%	#	#
Percentage of AGE Scoring 65–100	35%	38%	4%	0%	#	#
Percentage of AGE Scoring 85–100	15%	13%	0%	0%	#	#
Percentage of Tested Scoring 65–100	84%	82%	69%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	267	256	43	45	38
Physics (last administered January 2002)						
Number Tested	50	45	0	0	0	0
Number Scoring 55–100	50	45	0	0	0	0
Number Scoring 65–100	45	41	0	0	0	0
Number Scoring 85–100	10	10	0	0	0	0
Percentage of AGE Tested	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	91%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			111			4
Number Scoring 55–100			108			#
Number Scoring 65–100			73			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			55			0
Number Scoring 55–100			48			0
Number Scoring 65–100			29			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	129	98%	54	98%	105	100%
Students with Disabilities	26	88%	24	96%	29	76%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	207	207	27	27	234	234
Number Scoring 55–64	2	5	4	3	6	8
Number Scoring 65–84	109	109	14	14	123	123
Number Scoring 85–100	89	82	1	0	90	82
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	210	46	256
Number Scoring 55–64	1	4	5
Number Scoring 65–84	135	25	160
Number Scoring 85–100	61	0	61
Approved Alternatives	0	0	0

(Form – O)